Notice to Non-Core Teachers

April, 2015

Norwood Public Schools is entering the third year of SEI trainings. If you are a CORE teacher, the draft schedule is available, but not completely approved by DESE until July, 2015. The tentative schedule will be on Norwood Public School's website soon.

The following teachers are "core academic teachers" for purposes of providing SEI instruction:

- Teachers of students with moderate disabilities;
- Teachers of students with severe disabilities;
- Subject-area teachers in English, reading or language arts; mathematics, science; civics and government, economics, history, and geography; and early childhood and elementary teachers who teach such content.

If you are a <u>non-CORE teacher</u>, it is necessary for you to have completed 15 hours (15 PDPs) of training in order to be able to renew, extend, or advance your license after August, 2016 until you complete a course at your own expense or pursue another path to endorsement.

Norwood Public Schools has made arrangements for 2 courses to be offered this Spring that will help you with this endorsement. They will be hosted here in Norwood and they will be <u>free of charge</u>.

The 2 course flyers are attached.

To register for either of these two workshops please email Carole Poirier at cpoirier@norwood.k12.ma.us or Christine Tomasello at Ctomasello@norwood.k12.ma.us.

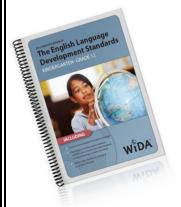
A minimum of 15 participants are necessary to offer these courses.

Two alternate courses are also listed that are offered by TEC in Walpole. These courses carry a fee. If you use your course reimbursement through the town they will be covered. BUT REMEMBER that the paperwork needs to be completed and sent to the Central Office by June 15, 2015 to take advantage of this offer.

I hope these opportunities help you meet this challenge.

Carole Poirier

PS. There is also a 15 hour requirement for Special Education. Further information will be forwarded to you later this Spring.



Norwood Public Schools June 13 and June 20, 2015 <u>Saturdays</u> 8:30- 2:30

2-Day Basic WIDA Training

Complies with Federal and State Requirements:

- Part of the larger RETELL Initiative
- Related to Educator Evaluation
- Connected to Common Core and Model Curriculum Units

Earn 15 PDPs or

1 Graduate Credit (22.5 PDPs) \$50.00 option through Cambridge College

Dates: Saturday, June 13, 2015 and Saturday, June 20, 2015

Location: Savage Center, Room 218-219

This interactive overview will provide educators with tools to guide in design of curriculum, instruction and assessment for ELLs. Educators will gain an understanding of the influences of academic language and sociocultural context across all content areas.

Goals:

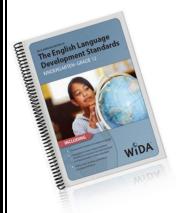
- Raise awareness of the importance of *socio-cultural context* in learning academic language.
- Emphasize the *learner-centered* quality of the WIDA ELD standards.
- Create an awareness of the <u>multiple language skills</u> embodied in the term <u>academic language</u>.
- Make <u>connections between content</u> and the associated academic language.
- Understand the *organization of the ELD standards*.
- Know and explain *performance criteria* for each English language proficiency level.

Anne Dolan, MATSOL ELL Consultant

To register, contact: Carole Poirier, 781-440-5815

or Christine Tomasello 781-440-5815





Norwood Public Schools May 12, 26, and June 2, 9 2015 4 Tuesdays - 3:30 -6:30

4-Day Basic WIDA Training

Complies with Federal and State Requirements:

- Part of the larger RETELL Initiative
- Related to Educator Evaluation
- Connected to Common Core and Model Curriculum Units

Earn 15 PDPs

or

1 Graduate Credit (22.5 PDPs) \$50.00 option through Cambridge College

This interactive overview will provide educators with tools to guide in design of curriculum, instruction and assessment for ELLs. Educators will gain an understanding of the influences of academic language and sociocultural context across all content areas.

Goals:

- Raise awareness of the importance of <u>socio-cultural context</u> in learning academic language.
- Emphasize the *learner-centered* quality of the WIDA ELD standards.
- Create an awareness of the *multiple language skills* embodied in the term *academic language*.
- Make <u>connections between content</u> and the associated <u>academic language</u>.
- Understand the *organization of the ELD standards*.
- Know and explain *performance criteria* for each English language proficiency level.

Location: Savage Educational Center - Rooms 218-219

Anne Dolan, MATSOL ELL Consultant

To register, email Carole Poirier at cpoirier@norwood.k12.ma.us or

Christine Tomasello at ctomasello@norwood.k12.ma.us



Other SEI Options:

These courses are also available for you if you need 15 hours of SEI and you are not a CORE teacher and have not already taken the SEI workshops. They are fee for course workshops – offered through the Tec Cooperative in Walpole.

K-12 Teachers of Non-Core Subjects: Foreign Language, Art, Music, Physical Education, Vocational, etc.

Sheltered English Instruction: A Practical Guide for Teachers of Non-Core Subjects

August 5, 8:30 am - 3:00 pm

Location: TEC Professional Learning Center in East Walpole

Status: Open | Cost: \$115 TEC/BICO Members; \$140 Non-Members

Credits: <u>6 Hours of Participation</u>

Registration Deadline: August 4, 2015

K-12 Teachers

Sheltered English Instruction: Strategies for Teaching English Language Learners

August 13 and October 3, 8:30 am – 3:00 pm; plus 3 Hours Online

Location: TEC Professional Learning Center in East Walpole

Status: Open | Cost: \$275 TEC/BICO Members; \$320 Non-Members

Credits: 15 PDPs; 1 credit from Worcester State University for an additional

\$100, payable at the first class

Registration Deadline: August 12, 2015

K-12 Teachers